

Agenda

Meeting: Young People's Overview & Scrutiny Committee

**Venue: Meeting Room 3, County Hall,
Northallerton DL7 8AD
(see location plan overleaf)**

Date: Tuesday 15 May 2018 at 11am

Recording is allowed at County Council, committee and sub-committee meetings which are open to the public, please give due regard to the Council's protocol on audio/visual recording and photography at public meetings, a copy of which is available to download below. Anyone wishing to record is asked to contact, prior to the start of the meeting, the Officer whose details are at the foot of the first page of the Agenda. We ask that any recording is clearly visible to anyone at the meeting and that it is non-disruptive. <http://democracy.northyorks.gov.uk>

Business

1. **Minutes of the meeting held on 9 March 2018.**

(Pages 5 to 9)

2. **Declarations of Interest**

3. **Public Questions or Statements.**

Members of the public may ask questions or make statements at this meeting if they have given notice Ray Busby of Policy & Partnerships (*contact details below*) no later than midday on Wednesday 9 May 2018, three working days before the day of the meeting. Each speaker should limit themselves to 3 minutes on any item. Members of the public who have given notice will be invited to speak:-

- at this point in the meeting if their questions/statements relate to matters which are not otherwise on the Agenda (subject to an overall time limit of 30 minutes);
- when the relevant Agenda item is being considered if they wish to speak on a matter which is on the Agenda for this meeting.

4. **NY Strategic Plan for Children and Young People with Special Educational Needs and/or Disabilities (SEND) Provision 0-25** 11.00-12:15pm
- (a) **Decision Record** (Pages 10 to 11)
- (b) **Report considered by Executive Members** (Pages 12 to 16)
- (c) **SEND Strategic Plan - to follow**
5. **Work Programme – Report of the Scrutiny Team Leader.** 12.30-1230pm
- (Pages 17 to 20)**
6. **Other business which the Chairman agrees should be considered as a matter of urgency because of special circumstances.**

Barry Khan
Assistant Chief Executive (Legal and Democratic Services)

County Hall
Northallerton

2 May 2018

NOTES:

Emergency Procedures for Meetings

Fire

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An intermittent alarm indicates an emergency in nearby building. It is not necessary to evacuate the building but you should be ready for instructions from the Fire Warden.

Accident or Illness

First Aid treatment can be obtained by telephoning Extension 7575.

Young People

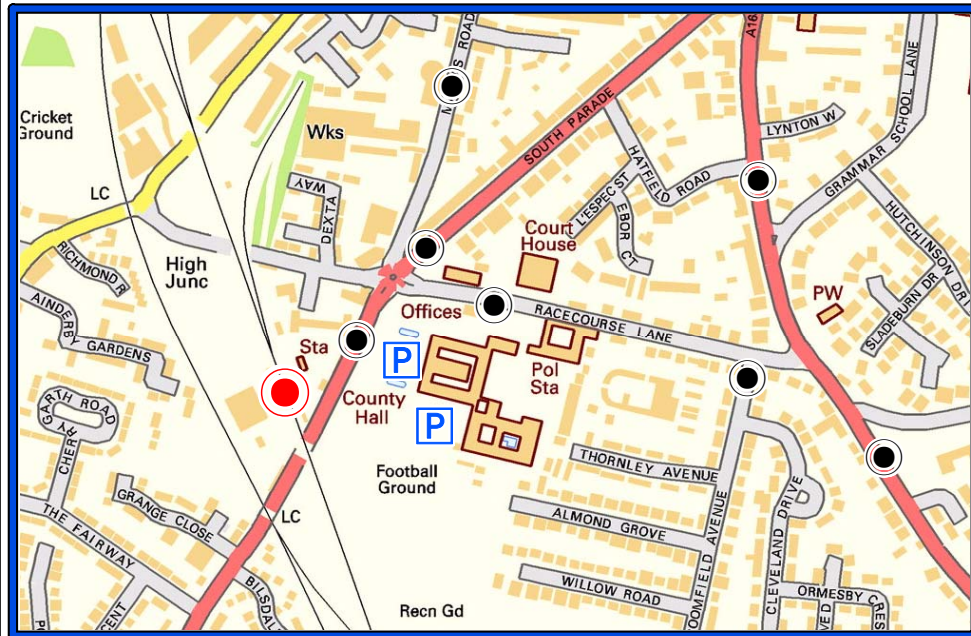
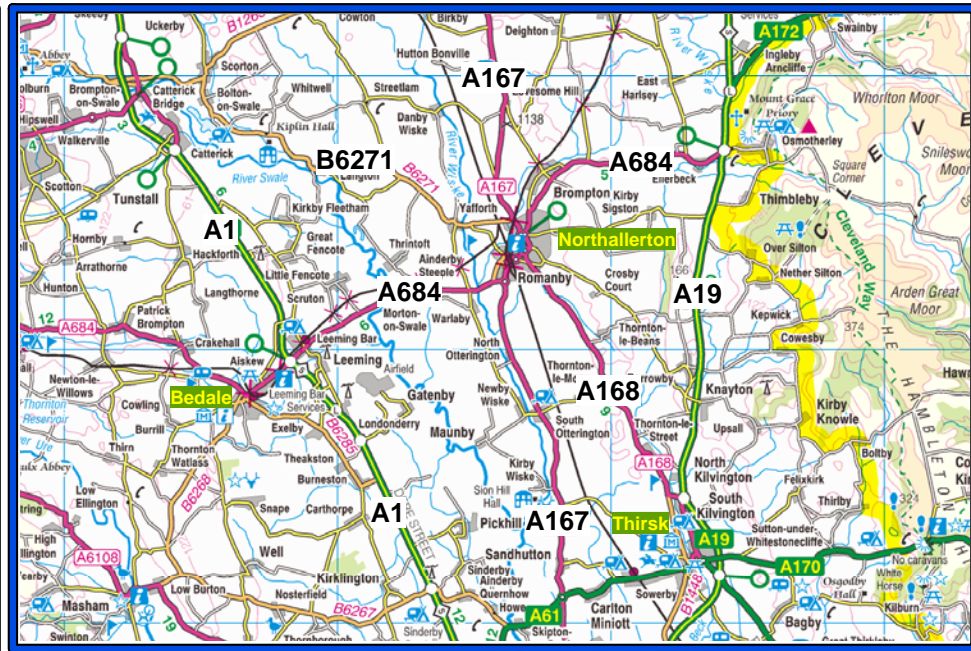
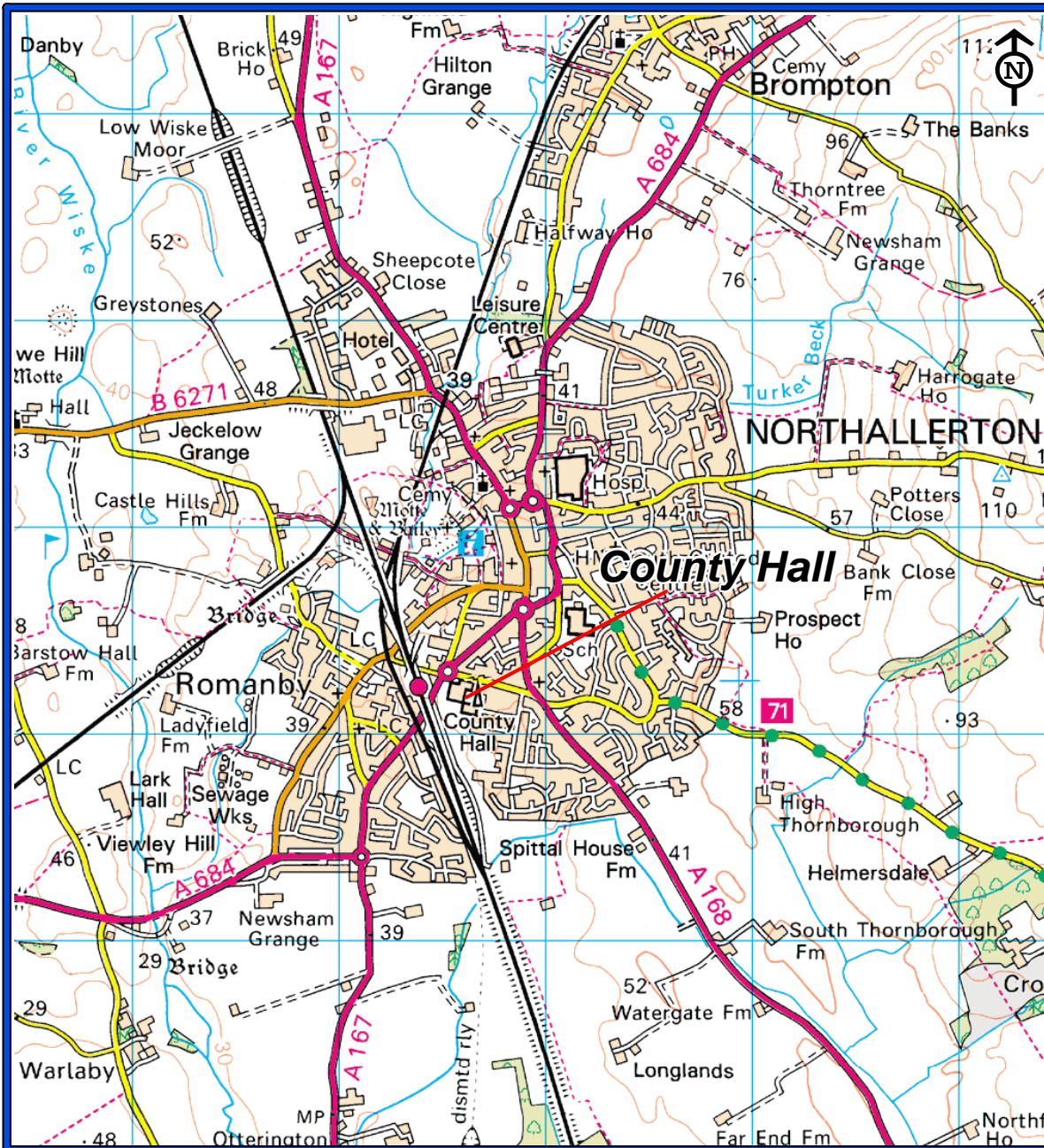
Overview and Scrutiny Committee

1. Membership

County Councillors (13)					
	<i>Councillors Name</i>	<i>Chairman/Vice Chairman</i>	<i>Political Group</i>	<i>Electoral Division</i>	
1	ARNOLD, Val		Conservative	Kirkbymoorside	
2	BURR, Lindsey MBE		NY Independents	Malton	
3	DUCKETT, Stephanie		Labour	Selby Barlby	
4	DUNCAN, Keane		Conservative	Norton	
5	HOBSON, Mel		Conservative	Sherburn in Elmet	
6	JEFFERSON, Janet	Chairman	NY Independents	Castle	
7	LUNN, Cliff		Conservative	Selby Brayton	
8	MANN, John		Conservative	Harrogate Central	
9	MARTIN, Stuart MBE		Conservative	Ripon South	
10	METCALFE, Zoe		Conservative	Knaresborough	
11	PLANT, Joe		Conservative	Whitby Streonshalh	
12	QUINN, Gill	Vice-Chairman	Conservative	Mid-Craven	
13	WILKINSON, Annabel		Conservative	Swale	
Members other than County Councillors – () Voting					
	<i>Name of Member</i>	<i>Representation</i>			
1	VACANCY	Church of England			
2	VACANCY	Non-Conformist Church			
3	VACANCY	Roman Catholic Church			
4	CAVELL-TAYLOR, Dr Tom	Parent Governor			
5	VACANCY	Parent Governor			
6					
Non Voting					
1	BIRCUMSHAW, Paul	Secondary Teacher Representative			
2	ALDER, Louise	Primary Teacher Representative			
3	WATSON, David	Voluntary Sector			
4	SHARP, David	Voluntary Sector			
Total Membership – ()				Quorum – (4)	
Con	Lib Dem	NY Ind	Labour	Ind	Total
10	0	2	1	0	13

2. Substitute Members

Conservative		Liberal Democrat	
	<i>Councillors Names</i>		<i>Councillors Names</i>
1	MUSGRAVE, Richard	1	
2	METCALFE, Zoe	2	
3	PEARSON, Chris	3	
4	JEFFELS, David	4	
5	PARASKOS, Andy	5	
NY Independents		Labour	
	<i>Councillors Names</i>		<i>Councillors Names</i>
1		1	RANDERSON, Tony



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North
Yorkshire County Council

North Yorkshire County Council

Young People Overview and Scrutiny Committee

Minutes of the meeting held on 9 March 2018 at 10.30am at County Hall, Northallerton.

Present: County Councillor Janet Jefferson in the Chair.

Councillors: Lindsay Burr MBE Stephanie Duckett, Keane Duncan, Cliff Lunn, Stuart Martin MBE, Zoe Metcalfe, Joe Plant, Gill Quinn and Annabel Wilkinson.

Co-opted Members: Dr Tom Cavell-Taylor, David Watson (North Yorkshire Sport, and David Sharp (North Yorkshire Youth)

In attendance: Executive Member: County Councillor Patrick Mulligan and Janet Sanderson

Officers: Clare Barrowman (Health and Wellbeing Adviser, Education and Skills (CYPS)), Paul Brennan (Assistant Director, Education & Skills, Children and Young Peoples Services), Katharine Bruce (Lead Adviser - Vulnerable Learners, Education and Skills (CYPS)), Ray Busby (Corporate Development Officer (Central Services)), Tom Bryant (Strategy & Performance Team Leader, Policy and Partnerships (CSD), Stuart Carlton (Corporate Director Children and Young Peoples Services)

Apologies for absence were received from: Councillors Val Arnold, Mel Hobson and John Mann and from Paul Bircumshaw (Non-voting member)

Copies of all documents considered are in the Minute Book

128. Minutes

Resolved –

That the Minutes of the meeting held on 8 December 2017 having been printed and circulated be taken as read and be confirmed and signed by the Chairman as a correct record.

129. Any Declarations of Interest

There were no declarations of interest to note.

130. Public Questions

The Committee was advised that no notice had been received of any public questions or statements to be made at the meeting.

131. 2017 Attainment Results: Education as our Greatest Liberator

Considered –

Published Report of the Corporate Director for Childrens Services on the overall performance of North Yorkshire pupils in 2017.

Paul Brennan explained that the results showed overall performance of pupils in North Yorkshire schools is very high and in 2017 results improved at every Key Stage.

Performance at Key Stage 4 (GCSE) and Key Stage 5 (A level) is particularly strong. North Yorkshire is in the top 15% of local authorities nationally for all of the GCSE performance indicators and in the top 10% nationally for students achieving at least two A's and a B at A level. However, despite improvement, Key Stage 2 performance remains an on-going challenge and North Yorkshire is below national and statistical neighbour benchmarks.

There are challenges on the coast with the performance in Scarborough Borough significantly below the rest of the county. The North Yorkshire Coast Opportunity Area is bringing partners together to seek to address these issues.

As a lead in to the next item on the agenda, Paul highlighted the performance of disadvantaged pupils (eligible for free school meals in any of the last six years, looked after in care or adopted) continues to be a challenge and raising the achievement of these learners is a key priority.

Resolved –

- a) The Committee expressed great satisfaction with the results, complimenting all involved.
- b) In relation to the performance of Key Stage 2, and that of disadvantaged learners, the committee believed the results confirmed the decision that this was one of the most important areas to keep under scrutiny review

132. Pupil Premium Update

Considered –

Report providing an update on the use of the pupil premium and its impact on disadvantaged learners in North Yorkshire.

Katharine Bruce introduced this item explaining that, as the previous report showed, pupils in North Yorkshire generally attain well at school, with educational performance at levels above the national average. However, this masks an underlying pattern of low achievement and slow progress for pupils in many of the more vulnerable/disadvantaged groups, and there are some pupils for whom this general picture of good attainment is not true. The latest 2017 data indicates that at all key stages our outcomes for disadvantaged learners are improving, however not at the same rate as other learners. As a result the attainment gap between our disadvantaged learners and their peers continues to widen at all key stages.

Katharine highlighted the many examples of the work being promoted with the Pupil Premium to narrow the attainment gap between those eligible for the pupil premium and other pupils in North Yorkshire.

Katharine explained that NYCC officers and some teaching professionals have spent time understanding why some areas, and some schools in particular, are recognised as best practice locations. Values that emerged from these visits are now underpinning approaches and activity to improve outcomes for disadvantaged learners in schools. Of the list of values mentioned in the report, Members recognised in particular the importance of:

- Strong visionary leadership, culture and values

- High Expectations for ALL pupils irrespective of background
- High focus on literacy, language and vocabulary
- Trust and Investment in all staff
- Having the right staff in place
- A focus on the importance of good adult – pupil relationships

Mrs Alison Goodwin, the Head of Applegarth Primary School described how her experience of finding out how some high performing schools were approaching use of the pupil premium and teaching strategies towards disadvantaged, had caused her to re-think her expectation that high performance could, in the main, be attributed to increased resources. Rather it was down to the clear vision and high expectations of the headteachers and their ability to surround themselves with the right staff."

Members agreed that the visits to schools in London/Essex and Suffolk to see what and why they are doing well was time very well spent.

Members commented upon the strong commitment shown to ensure that the pupil premium grant is being used so that pupils are being supported with high quality teaching and learning strategies.

Members supported officers' proposition that there is, though, still too much inconsistency in the attainment and progress of disadvantaged learners across North Yorkshire schools. Disadvantaged learners are still over represented in absence and exclusions.

A comment was made that there are differing groups of vulnerable children whose attainment needs similar scrutiny and challenge: for example, those from 'working poor backgrounds', summer-born children, children from service families and those living in isolated or coastal communities. Thinking about the latter group, the committee learned more about the Opportunity Area programme, which will invest at least £6M in Scarborough, Whitby and Filey to support social mobility of children and young people. It was agreed that this would be the major item at the next meeting.

Resolved –

From the evidence before it, the committee concluded that that one of the last grants still available for schools was being made best use of, and, more widely, the directorate had a clear vision for improving outcomes for Disadvantaged Learners in North Yorkshire.

133. Careers Guidance Update

Considered –

Report of the Corporate Director for Childrens Services providing an update on update on Careers Guidance.

Katharine Bruce and Amanda Lumb. Senior Leader Careers Guidance at Selby High School, introduced this item explaining the outcomes of the North Yorkshire Careers Guidance Project (Drawn from the Final Project Formal Evaluation).

Members noted that an independent formal evaluation has now found impressive outcomes resulting from the project and commented in particular upon:

- More staff receiving training to deliver effective careers education and guidance
- Schools demonstrating quality in their provision

- Stakeholders recognising the important role that they play in supporting schools;
- Young people enjoying and using their experience of career development to make career decisions.

Resolved –

That the success and impressive outcomes from the project be noted.

134. Growing up as a Lesbian Gay, Bisexual or Trans (LGBT) young person in North Yorkshire

Considered -

The report of the Corporate Director for Children’s Services providing an update on the experiences of LGBT young people growing up in North Yorkshire and to report back on the recommendations that were made by the task group of Councillors who wrote the report, ‘Raising awareness and understanding of the experiences and issues faced by young people in North Yorkshire who are Lesbian, Gay, Bisexual or Trans’.

Claire Barrowman highlighted activity and progress since a task group from this committee had considered the matter. She explained that the Education and Skills Service has been the lead for the past four years on the Stonewall Education Equality Index. Completing the index enables local authorities to assess their performance and benchmark their own progress year–on–year on the work being done to celebrate difference, support LGBT young people and prevent and tackle homophobic, biphobic and transphobic bullying. The good news is that North Yorkshire’s score on the index has risen from 52% in 2011 to 98% in 2017 when we came 2nd out of 39 local authorities.

Resolved -

Members agreed that progress against the recommendations of that review have been impressive and the investment of time and resources, and the commitment shown, has clearly lead to a favourable outcome.

135. Work Programme

Considered -

The report of the Scrutiny Team Leader inviting comments from Members on the content of the Committee’s Programme of Work scheduled for future meetings.

Members were reminded of the extra meeting to be held on 15 May 2018 at 11am to consider the SEND Strategic Plan consultation proposals.

- Members suggested that proposals come forward as to the value of the committee reviewing:
- School Preparedness – how pupils and parents are supported when they start school
- Elective Home Education - where parents or carers of a child decide to educate their child at home instead of sending them to a school.

Resolved -

That the content of the Work Programme report and the Work Programme schedule are noted.

The meeting concluded at 12.30pm

RB

Reference Number: CYP08/18

NORTH YORKSHIRE COUNTY COUNCIL

DECISION RECORD

Re: North Yorkshire Strategic Plan for SEND Provision 0-25

This record is produced in accordance with the Local Authorities (Executive Arrangements)(Meetings and Access to Information)(England) Regulations 2012

This form should be used to record:

- EXECUTIVE decisions (key or otherwise) taken by an individual Executive MEMBER; and
- EXECUTIVE decisions (key or otherwise) taken by an OFFICER (either alone or in consultation with an Executive Member)
- A non-Executive decision taken by an OFFICER which falls into one of the following descriptions:-
 - (i) under a specific express authorisation; or
 - (ii) under a general authorisation to officers to take such decisions and, the effect of the decision is to
 - grant a permission or licence;
 - affect the rights of an individual; or
 - award a contract or incur expenditure which, in either case, materially affects that relevant local government body's financial position.

(One form per decision)

The following decision has been taken: -

To approve public consultation on the North Yorkshire Strategic Plan for SEND Education Provision 0-25

By whom: County Councillor Janet Sanderson, Executive Member for Children's Services on behalf of County Councillor Patrick Mulligan, Executive Member for Education and Skills

On: 1 May 2018

Was this an executive decision?

YES

If an executive decision, was it also a key decision?

YES

Reasons for decision: -

The LA has a statutory responsibility under the Children and Families Act 2014 to keep its special educational provision under review, to ensure sufficiency in placements to meet the needs of children and young people with special educational needs and/or disabilities (SEND), working with parents/carers, young people and providers.

In order to meet this responsibility the LA has been developing the Strategic Plan for SEND Education Provision to address the needs of children and young people with special educational needs and disabilities. This includes provision in its widest sense across the continuum of universal, specialist and targeted and residential. The Strategic Plan will feed

into the overarching SEND Strategy which forms part of the Council's policy framework and which will require approval by full Council in due course.

Details of any alternative options considered and rejected: -

None

Conflicts of Interest

Please record below details of any conflict of interest declared by a Member or Officer regarding the decision and any dispensation granted by the Standards Committee or Monitoring Officer in respect of that conflict.

Conflict	Dispensation?

Background Papers

Please attach to this decision notice, for publication, the background papers that disclose any facts or matters on which this decision, or an important part of the decision, was based and which were relied on to a material extent in making the decision, but this does not include published works or those which disclose exempt or confidential information (as defined in Rule 10).

Signed

Publication Date: 1 May 2018

.....
County Councillor Janet Sanderson

Directorate: Children and Young People's Service

Note 1 regarding Executive decisions only: This decision will come into force, and may then be implemented, on the expiry of 5 clear working days after publication, unless any 6 members of the Council object to it and call it in by notice in writing (including e-mail) to The Assistant Chief Executive (Legal and Democratic Services).

Note 2: non-executive and non-key executive decisions by Officers are not subject to call in.

Contact for further information: jane.harvey@northyorks.gov.uk

Contact for copy of report considered marion.sadler@northyorks.gov.uk

To: The Senior Legal and Democratic Technical Support Officer, Legal and Democratic Services - for onward circulation to:

All Members of the Council; All Management Board; All Management Board Secretaries; All Senior Managers; All Democratic Services Officers; All Corporate Development Officers; Senior Press Officer; Communications Officer

CHILDREN AND YOUNG PEOPLE'S SERVICE
Executive Members

1st May 2018

**The North Yorkshire Strategic Plan for SEND Education Provision
0-25**

1. Purpose of report

1.1 The purpose of this report is to:

- Update Executive Members on the Strategic Plan for SEND Education provision 0-25 (the Strategic Plan)
- Explain the proposal to have a phased approach to formal consultation and implementation of the Strategic Plan.
- Seek agreement from Executive Members for the Strategic Plan to go to formal consultation.

2. Background

2.1 The LA has a statutory responsibility under the Children and Families Act 2014 to keep its special educational provision under review, to ensure sufficiency in placements to meet the needs of children and young people with special educational needs and/or disabilities (SEND), working with parents/carers, young people and providers

2.2 In order to meet this responsibility, the LA has been developing the Strategic Plan to address the needs of children and young people with SEND in North Yorkshire. The approach taken has been to consider SEND provision in its widest sense across the continuum of universal, specialist and targeted provision and across the full range of needs. The Strategic Plan will be a longer term strategy document and will need to include capital planning to support the actions to be delivered by the plan.

2.3 The LA has the high needs budget of £44.8 million to spend on special educational provision. There is significant pressure on this budget – this amount allocated by central government is insufficient to meet current and expected demand. At the moment the LA expects to spend £48.6 million on SEND provision in 2018/19 and this includes an underlying overspend of around £4 million. Work on the strategic plan includes reviewing how the high needs budget is spent to make sure it has the most positive impact on outcomes for children and young people and considering how we can sustainably make the best provision we can using the funding we have.

2.4 The Strategic Plan will feed into the overarching SEND strategy which will also draw on ongoing work in respect of the Disabled Children's Service and SEND Transport. The proposed overarching strategy will require approval by full Council in due course.

3. Developing the Strategic Plan

3.1 The original intention was to publish the Strategic Plan in March 2018, following a period of formal consultation. However the decision was taken in December 2017 to delay formal consultation and publication of the plan to ensure feedback from informal consultation could be incorporated and pending the completion of further specific areas of work. This would ensure a more robust plan overall.

3.2 The resulting draft Strategic Plan has been discussed by both CYPLT and Management Board on two occasions prior to being presented to Executive Members.

3.3 Ongoing discussions at the Strategic Plan Project Board, CYPLT and Management Board have highlighted the need for significant capital investment to secure a number of the proposals and benefits from the strategic plan. It is recognised that further work is required in respect of capital investment. There is a pressing need, however, to make as much progress as possible with the plan in order to:

- Develop more local provision for children and young people with SEND across the County in order to reduce the number of more expensive out of area placements as well as transport costs.
- Reshape the existing continuum of provision to better meet needs and address gaps in provision – especially at the targeted level.
- Maximise the use of the High Needs Budget and reduce the significant overspend.
- Mitigate the reputational risk of not progressing with the plan following the high profile ISOS review and extensive engagement and informal consultation around draft proposals in the summer and autumn of 2017.
- Uphold and deliver the principles and outcomes identified for the plan.

3.4 It is therefore proposed to take forward the plan in two phases as follows:

Phase 1

Phase 1 will cover the majority of the proposals in the plan, which should be delivered through existing resources across staffing, High Needs Budget and capital funding (including the Special Provision Capital Funding.)

Following the recent publication of the DfE document 'Creating opportunity for all: Our vision for alternative provision' which sets out key milestones for reform of alternative provision, it will also include:

- A bid to the Alternative Provision (AP) Innovation fund in respect of improving transition between Key Stages 1 and 2 (erratum:KS4/5 explained to PH's at time)
- An application for a special/AP free school in the Selby area

Phase 2

Phase 2 will cover proposals where additional capital or other funding is required, or where further work needs to be completed before more detailed consultation takes place.

3.5 The first formal consultation would cover the detailed proposals for Phase 1, and broad proposals for Phase 2. There would then be further detailed work to develop proposals for Phase 2 alongside Phase 1 implementation. This would include work on capital funding, targeted provision and early years provision. There would then be a further formal consultation on phase 2 proposals before implementation.

4. The draft Strategic Plan

4.1 The draft Strategic Plan is at Appendix 1 and Appendix 2 shows the proposed implementation plan. The Equality Impact Assessment is at Appendix 3.

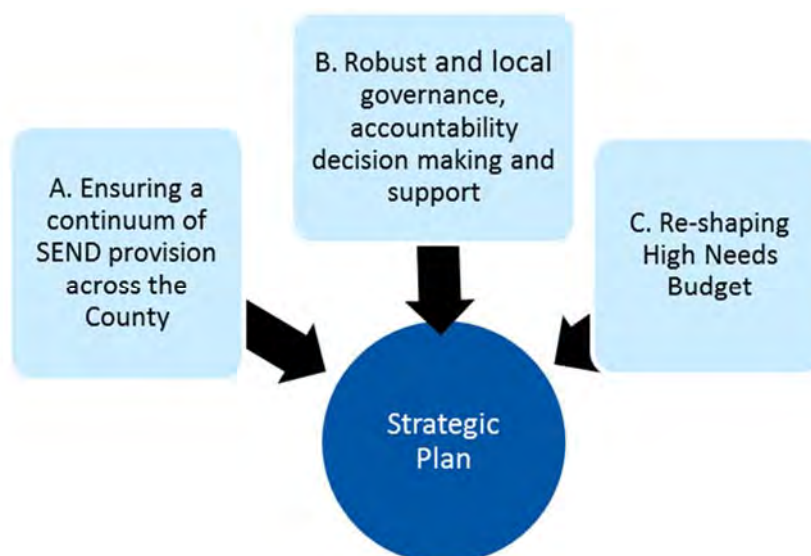
4.2 The draft Strategic Plan covers the following areas:

- A background section about the plan
- Our vision for the plan including the principles and outcomes we will be working to
- Plan on a page – an overarching summary of the plan
- The North Yorkshire context – data, information and implications
- The locality context – the report uses the 5 locality areas as in the ISOS reviews:

- Craven
- Hambleton/Richmondshire
- Harrogate/Knaresborough/Ripon
- Scarborough/Whitby/Ryedale
- Selby

This sets out data/information and implications for each locality, as well as information about the continuum of need, the current special school offer and the current central service offer.

- Information from informal engagement, consultation and feedback
- The proposed actions for the plan. These are set out in three areas as follows:



The section also indicates the impact of the proposed actions for each locality.

- The proposed implementation plan
- Monitoring of the plan and performance indicators.

4.3 The layout and design are in draft format and both will be developed further for formal consultation.

5. Timescales for the Strategic Plan

5.1 The timescales currently being worked towards (subject to democratic process) are:

- Approval to go to formal consultation by Executive Members 1st May 2018
- Formal consultation period 18th May 2018 – 28th June 2018.
- Approval of plan by The Executive 4th September 2018
- Publication of the plan before the October half term holiday 2018.

A full timeline is included at Appendix 4.

5.2 This timescale allows for the six week formal consultation to be completed prior to the school summer holidays.

6. Recommendations

6.1 Executive Members note the update on the Strategic Plan.

6.2 Executive Members consider the content and proposals in the draft Strategic Plan including the proposals for a phased approach.

6.3 Executive Members approve the timescales for the Strategic Plan.

6.4 Executive Members' approve the draft Strategic Plan including the phased approach for formal consultation.

Jane Harvey

Strategic Planning and Development Officer (SEND)

24th April 2018

North Yorkshire County Council
Young People Overview and Scrutiny Committee

15 May 2018

Work Programme

1.0 Purpose of Report

- 1.1 This report asks the Committee to confirm, amend or add to the list of matters shown on the work programme schedule (attached at Appendix 1).

2.0 Work Programme Schedule

- 2.1 The Work Programme Schedule is attached at Appendix 1.

3.0 Groups Spokespersons Briefing

- 3.1 The group spokespersons are due to meet shortly before the committee meeting, A verbal update will be given.

4.0 Childrens Mental Health

- 4.1 Members from this committee and the Scrutiny of Health Committee attended two recent briefing meetings in connection with Childrens Mental Health. The first largely centred on the CCGs 'Future in Mind' Local Transformation Plans. At the second meeting, there was a greater focus on the services and support provided and available; the CQC Thematic Review; and the Green Paper. The proposed NYCC response to the green paper was supported.

5.0 Recommendation

- 5.1 The Committee is asked to confirm, comment or add to the areas of work listed in the Work Programme schedule.

DANIEL HARRY
SCRUTINY TEAM LEADER
County Hall,
Northallerton

Author and Presenter of Report: Ray Busby
Contact Details: Tel: 01609 532655
E-mail: ray.busby@northyorks.gov.uk
4 May 2018
Background Documents Nil

YOUNG PEOPLES OVERVIEW AND SCRUTINY COMMITTEE

Scope

The interests of young people, including education, care and protection and family support.

Meeting Details

Committee Meetings	Friday 29 June 2018 at 10.30am	
	Friday 7 September 2018 at 10.30am	
	Friday 7 December 2018 at 10.30am	
	Friday 1 March 2019 at 10.30am	
	Friday 1 March 2019 at 10.30am	
		Friday 19 Ja
Mid Cycle Briefing	Friday 1 June 2018 at 10.30am	
	Friday 19 October 2018 at 10.30am	
	Friday 18 January 2019 at 10.30am	
	Friday 12 April 2019 at 10.30am	

Programme

Friday 29 June 2018			
Small Schools	How the authority continues in its role of championing children and challenge schools no matter their governance	The action being taken to ensure small schools achieve good educational outcomes	
Coastal Opportunities	Plan and Profiles		Katharine Bruce
Safeguarding	Chairman of Childrens Safeguarding Board Dialogue about commitment of partners to Safeguarding agenda.	Part of a wider consideration of safeguarding. Possible specific focus on Child Sexual Exploitation	Nick Frost

Roles and Responsibilities of Parent Governors	The changing role of governors and their responsibilities for performance.	What is the picture regarding effective governance and the extent to which schools are transparent and open about their decision making?	
Supporting Underperforming Schools - especially those in Special Measures	How does the authority address its statutory requirements such as: requiring schools to “enter into arrangements”, specified support; appoint additional governors; suspend delegated budget.	<ul style="list-style-type: none"> • How does the authority address its statutory requirements • How does the Regional Schools commissioner act? • How does the authority champion excellent performance? • How do we/would we work with schools in Special Measures 	
Early Years Service Across North Yorkshire	Review of Service and challenges		
Friday 7 September 2018			
Traded Services	The status, future and effect on traded services of recent and planned changes in educational provision.	Possibly looking at the range of services being provided, whether “traded” or otherwise, and how the pattern of services are likely to change in the future	
Report on progress: Voice, Influence, Participation	Update	Possibly involving the Youth Executive	
School exclusions -	Prevalence, profile and role of local authority Update on success of proposals and initiatives shared with committee	Probable Introduction at Mid Cycle briefing 1 June 2018	Jane le Sage

Mid Cycle Briefing Items

Date	Probable Item
Friday 19 January 2018	Short Breaks Implementation SEND Strategic Review Yorsexualhealth PHSE Agenda
Friday 1 June 2018	Small Schools - their sustainability and their future
	Corporate Parenting and LAC – relationship with scrutiny. Review of latest guidance for councillors
	Hospital Admissions - Especially mental health services support for young people, managing cases in the community.
Friday 19 October 2018	Early Intervention in Schools on Smoking, Drugs, Alcohol. Preventing drug, alcohol and tobacco use in young people and interventions for those already experiencing harm Possible focus on commissioning - is it integrated across prevention and specialist interventions and the wider children's agenda